

# Advanced Precalculus

## Test #1: 250 Points

### Tuesday 2/07/12

#### I. Absolute Value Equations

- Watch for multiple absolute values, fractions, and simplifying square roots.

#### II. Function Basics

- What makes something a function?
- Domain and Range
- Drawing and/or Interpreting Graphs of Functions [ inputs / outputs ]

#### III. Functions

- Composition of functions
  - Find  $(g \circ f)(x)$  when given  $f(x)$  and  $g(x)$
  - Evaluate the composition of functions given a graph
- Identify the transformations performed to  $y = f(x)$  and transform a graph appropriately.
- Given a point on the graph of  $y = f(x)$ , find the point on the transformed graph.
- Find Inverse Functions both Algebraically and Graphically

#### IV. Lines

- Know the review we did on lines (slope-intercept, point-slope, perpendicular, parallel, etc.)
- Know how to find each of these points and verify algebraically that all three lines intersect there:
  - Circumcenter (where perpendicular bisectors intersect)
  - Orthocenter (where altitudes intersect)
  - Centroid (where medians intersect)

#### V. Parabolas

- Know how to complete the square for a parabola and use it to draw a graph.
- Determine its equation given some combination of its directrix, vertex, and focal point
- Be able to determine its directrix, vertex, and focal point given its equation.

#### VI. Circles

- Be able to work with the equation of a circle.  
(Complete the square to get it in a form to identify its center and radius.)

#### VII. Ellipses

- Know how to find the equation of an ellipse given its graph or key properties.
- Given an equation, know how to complete the square to find the standard equation of the ellipse (to identify its center, vertex, and focal points)
- Be able to identify the equation for an ellipse.

#### VIII. Hyperbolas

- Know how to find the equation of a hyperbola given its graph or key properties.
- Given an equation, know how to complete the square to find the standard equation of the hyperbola (to identify its center, vertices, focal points, and “asymptotes”).
- Be able to identify the equation for a hyperbola.

**Anything we have done is fair game! Calculators are NOT permitted!!!**  
**Be prepared, it is designed to take the block (and you will not be granted any extra time.)**