

Mr. Hamilton's Grading Policy (Spring 2010 - Advanced Geometry)

Grade Periods

Each 4.5 weeks constitutes a grade period at Canfield High School.

During each grade period, the following items determine each student's grade in this class:

Tests: Tests are typically worth 250 points each. Expect two tests per grade period.

Quizzes: Typically 60 - 80 points each. Quizzes are almost always announced ahead of time, though **I reserve the right to have "pop-quizzes"**.

Homework: (HW) Expect this each night. Math is best understood by actively working on it. Students are **expected** to honestly attempt and complete each assignment, though assignments will be checked "randomly" for completion. (That is, some days I will check for completion and other days I won't.)

Completion:

To be viewed **ACCEPTABLE:**

- Every problem must be written out and honestly attempted (answers only do not count)
- All steps for solutions are shown neatly
- Students must have it at the beginning of class the day it is due (cannot go to locker)

Each homework that is checked for completion will be worth 4 points. An acceptable HW gets 4 points, a HW with a few violations gets 2 points, and a virtually nonexistent HW gets 0 points.

Written Assignments: In this class, I plan on giving regular "written assignments" worth 20 - 50 points each. Some problems will be simple while other problems will be more involved. Students are expected to write their solutions individually. Both process and solution will be evaluated. (That is, you must show all work used to arrive at an answer.) **An answer by itself - even if it is "correct" - is unacceptable. You may consult the teacher as needed, but direct copying of others' work will be dealt with following the cheating and plagiarism policy in the CHS Student Guide.** I will grade these assignments "thoroughly", since I believe communicating math effectively is very important. **Late Assignments: If it is one day late, 50% of the points are deducted (automatic 'F' grade); anything later is an automatic "0".**

Students are given several days to complete these assignments. If stuck, students are encouraged to see Mr. Hamilton for help and hints before or after school. **However, no help will be provided with these assignments the morning they are due.**

In-Class Assignments: These can either be individual assignments or group collaborations. A typical classroom activity is worth 10 – 30 points, though these assignments could be worth more.

Problem(s) of the Week: (POW) Most Mondays, students will be given one or two problems called the POW. These are to be done individually and strategies should not be shared with others. The problems will be due the following Monday, and these assignments are worth up to 3 bonus points each. Any students caught collaborating face the possibility of not being allowed to submit these solutions in the future.

Bonus: There will be opportunities for bonus points in this class. These points will typically be earned on Problems of the Week, In-Class Assignments, Review Jeopardy games, and exams.

Miscellaneous: Although nearly all points are earned in the ways described above, I reserve the right to include other types of items for grades.

Progress Reports

I will **NOT** issue formal progress reports throughout an individual 4.5 weeks grading period. However, grades can be accessed online using the student's last name and student ID number. I find this more useful to both students and parents. I encourage parents to check these grades regularly to keep informed of how your child is doing in this class. If you ever have any concerns, please contact me! E-mail communication is preferred.

Grading Scale (I will not guarantee that anyone's grade will be rounded. You must meet the percentages stated.)

A	at or above 93%			(93 % ≤ Grade)
B	at or above 83%	but	below 93%	(83 % ≤ Grade < 93 %)
C	at or above 73%	but	below 83%	(73 % ≤ Grade < 83 %)
D	at or above 63%	but	below 73%	(63 % ≤ Grade < 73 %)
F			below 63%	(Grade < 63 %)

Example of Calculating the 4.5 Weeks Grade

<i>Item</i>	<i>Points Earned</i>	<i>Points Possible</i>
Tests	441	500
Quizzes	122	150
In-Class	75	80
Written Assignments	50	60
Homework	20	20
Bonus POW	2	0
=====		
Total	710	810

Points Earned / Points Possible * 100 = Percentage

710 / 810 * 100 = **87.7% B**

*** It is highly unlikely that the possible points will be exactly the same in any grade period.*

Midterm / Final Examination [EXAM GRADE]

The exam grade will count as one-fifth of the final course grade. We will not have a midterm exam. The final exam will occur over two days during the final week of the semester. More details as the final draws near.

Course Grade

The final grade a student receives in the course will be the average of five scores: each of the 4 grading periods and the exam grade.

Example of Calculating the Course Grade

Grade Period 1:	86.0 %	B
Grade Period 2:	83.0 %	B
Grade Period 3:	84.0 %	B
Grade Period 4:	91.0 %	A
Exam Grade:	79.9 %	C

Course Grade: (86.0 + 83.0 + 84.0 + 91.0 + 79.9) / 5 = **84.8 % B**

Cheating

See the CHS Rules in the Student-Parent Handbook. *You don't want me to catch you cheating, so don't do it!*

Attendance / Makeups / Missing Assignments

1. Check the web page frequently for any missing assignments (under “Grades”)
2. Check online and talk to a friend before class to see exactly what you missed.
3. If you missed the day before a test or day of a test/quiz, you must take it the day you return.
4. Makeup tests/quizzes could be different than regular tests/quizzes to ensure the integrity of the course.
5. **It is your responsibility to get everything completed within allowed time!**